The History (Mandatory) course requires students to complete:

- 100 hours of History in Stage 4

Course description

History develops in young people an interest in and enjoyment of exploring the past. A study of History provides opportunities for examining events, people and societies from ancient, medieval and modern times, including twentieth-century Australia.

What will students learn about?

Students explore the nature of history, how historians investigate the past and the importance of conserving our heritage. Aspects of the ancient world are studied, including origins and daily life of the ancient world and beliefs and values of these societies.

Calling all archaeologists: do you have what it takes to be the next Indiana Jones? Do you have the detective skills to rival Sherlock Holmes? If so Year 7 History is the class for you. The beginning of the Year 7 course begins with a unit of work on Investigating history. Here students will be expected to develop a range of historical skills and techniques to draw conclusions from sources. Students can investigate the mysterious death of Tollund Man and demonstrate the importance of their own family history using timelines and family trees.

Have you marveled over the terrific structures of the pyramids? Were they built by people or aliens? What legacy have the Ancient Egyptians left us? All these answers and more will be given as students examine the Ancient society of Egypt. Students use the skills they have gained throughout the first unit to help them discover interesting facts about how the Egyptians lived, what they ate, wore and celebrated the dead.

The final unit of work in Year 7 investigates the great and wonderful Medieval period. Knights and armour, battles and kings will all be investigated. Some lucky students might be fortunate enough to catch the plague!

What will students learn to do?

Students learn to apply the skills of investigating history, including analysing sources and evidence and sequencing major historical events to show an understanding of continuity, change and causation. Students develop research and communication skills, including the use of information and communication technologies (ICT), and examine different perspectives and interpretations to develop an understanding of a wide variety of viewpoints. Students also learn to construct a logical historical argument supported by relevant evidence and to communicate effectively about the past to different audiences.

Course requirements

All students must complete a site study in Stage 4 at Hunter River High School Year 7 students will be testing their archaeological skills during an excursion to the Rocks.